

Critical Analysis: Joining the philosophical conversation

For this assignment, we are aiming for:

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> uses citations adjacent to argument <input type="checkbox"/> cites and then moves on to argument <input type="checkbox"/> impedes flow of argument with citations	<input type="checkbox"/> addresses general principles or main ideas of a piece <input type="checkbox"/> glosses citations and links generally to argument <input type="checkbox"/> links quotations generally to the main argument	<input type="checkbox"/> explores nuance and detail of citations <input type="checkbox"/> explicates with more specificity about how words and phrases relate to the rest of the source <input type="checkbox"/> offers more specificity about how the quote relates to the rest of my essay	<input type="checkbox"/> links citations in conversation with each other <input type="checkbox"/> critiques ideas through rhetorical analysis of quotations <input type="checkbox"/> deploys citations to move argument forward	Click or tap here to enter text.

Regarding my ability to use and incorporate complex sources, I feel ...

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> unsure <input type="checkbox"/> struggling <input type="checkbox"/> confused <input type="checkbox"/> room for growth <input type="checkbox"/> this is new to me	<input type="checkbox"/> tentative <input type="checkbox"/> getting the hang of it <input type="checkbox"/> making progress <input type="checkbox"/> finding my way, at least sometimes <input type="checkbox"/> this is starting to make sense	<input type="checkbox"/> confident <input type="checkbox"/> I understand this <input type="checkbox"/> decent, solid, good <input type="checkbox"/> fulfilled the requirements <input type="checkbox"/> ready for the next step	<input type="checkbox"/> stellar <input type="checkbox"/> mastered <input type="checkbox"/> distinguished <input type="checkbox"/> above and beyond <input type="checkbox"/> could teach other people to do this	Click or tap here to enter text.

Critical Thinking: Constructing arguments

For this assignment, we are aiming for:

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> thesis makes a descriptive claim about ethics <input type="checkbox"/> paragraphs includes information, but may not articulate an argument <input type="checkbox"/> paper meanders, addresses several topics	<input type="checkbox"/> thesis makes a straightforward argument, addresses which philosophy is best or compares/contrasts <input type="checkbox"/> clearly, if formulaically, transitions between paragraphs <input type="checkbox"/> paragraphs make arguments independently of one another <input type="checkbox"/> highlights most important argumentative points	<input type="checkbox"/> makes a clear, explicit claim through the entire paper <input type="checkbox"/> explains how each step of the argument moves to the next <input type="checkbox"/> demonstrates the steps of logical reasoning through paragraph transitions <input type="checkbox"/> explains <i>why</i> something is important	<input type="checkbox"/> articulates stakes explicitly in thesis, and carries them through to the end <input type="checkbox"/> productively and creatively organizes information to augment claims <input type="checkbox"/> connects paragraphs to one another and shows how they progress the argument <input type="checkbox"/> shows how we can put this argument to use	Click or tap here to enter text.

Regarding my ability to articulate and support claims throughout my paper, I feel ...

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> unsure <input type="checkbox"/> struggling <input type="checkbox"/> confused <input type="checkbox"/> room for growth <input type="checkbox"/> this is new to me	<input type="checkbox"/> tentative <input type="checkbox"/> getting the hang of it <input type="checkbox"/> making progress <input type="checkbox"/> finding my way, at least sometimes <input type="checkbox"/> this is starting to make sense	<input type="checkbox"/> confident <input type="checkbox"/> I understand this <input type="checkbox"/> decent, solid, good <input type="checkbox"/> fulfilled the requirements <input type="checkbox"/> ready for the next step	<input type="checkbox"/> stellar <input type="checkbox"/> mastered <input type="checkbox"/> distinguished <input type="checkbox"/> above and beyond <input type="checkbox"/> could teach other people to do this	Click or tap here to enter text.

Application: Putting philosophy to work

For this assignment, we are aiming for:

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> explores only the main ideas of the philosophy in question <input type="checkbox"/> argues in generalities <input type="checkbox"/> contains errors in terms, concepts, and usage <input type="checkbox"/> summarizes class discussion	<input type="checkbox"/> charitably and accurately characterize philosophical positions <input type="checkbox"/> includes examples to demonstrate claims <input type="checkbox"/> deploys core ideas from philosophies accurately <input type="checkbox"/> goes beyond class discussion	<input type="checkbox"/> investigates nuance and details about the philosophy in question <input type="checkbox"/> demonstrates thought beyond course conversation <input type="checkbox"/> clearly connect thought-experiments and examples to my argument	<input type="checkbox"/> brings nuances about the philosophy in question and my own stance <input type="checkbox"/> put my own spin on the ideas we've explored <input type="checkbox"/> makes readers surprised, have to stop or think, or just say "wow!" <input type="checkbox"/> take time to flesh out context and parameters for thought experiments and examples	<p>Click or tap here to enter text.</p>

Regarding my ability to demonstrate ideas and make them my own, I feel ...

Initial	Emerging	Proficient	Exemplary	My reflections:
<input type="checkbox"/> unsure <input type="checkbox"/> struggling <input type="checkbox"/> confused <input type="checkbox"/> room for growth <input type="checkbox"/> this is new to me	<input type="checkbox"/> tentative <input type="checkbox"/> getting the hang of it <input type="checkbox"/> making progress <input type="checkbox"/> finding my way, at least sometimes <input type="checkbox"/> this is starting to make sense	<input type="checkbox"/> confident <input type="checkbox"/> I understand this <input type="checkbox"/> decent, solid, good <input type="checkbox"/> fulfilled the requirements <input type="checkbox"/> ready for the next step	<input type="checkbox"/> stellar <input type="checkbox"/> mastered <input type="checkbox"/> distinguished <input type="checkbox"/> above and beyond <input type="checkbox"/> could teach other people to do this	<p>Click or tap here to enter text.</p>